

Angels of God

Teacher's Manual



Kingdom Kids Ministry

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Angels of God

Introduction:

“**Angels of God**” is a series of four lessons to teach children in grades K through 5th about the different heavenly angels we find in the Bible. References to angels in literature and art describe angels as young, round, white children with small wings that are closer to a description of an earthly baby than a mighty spiritual warrior or being. As we study the word of God, we find descriptions of heavenly beings from Isaiah, Ezekiel, Zechariah and Paul. The lessons provide information on the following heavenly beings:

- Archangels
- Common Angels
- Seraphim
- Cherubim
- Zoa
- Spirit Horses and Chariots

In these lessons, discussions are highly encouraged about heaven and what the Bible says about the spirit realm. The body of Christ is coming into revelation that we have authority through Jesus to request angels to protect and help us. As parents, grandparents and teachers, it is our responsibility to teach them the authority they have in Christ and help them memorize the scripture. As I write the scripture, “**My people are destroyed from lack of knowledge**” (NIV Hosea 4:6) comes to mind. We are the Ecclesia; we must rise up and take our place! We are commanded to teach our children!

The lessons fully explain that we do not worship angels. The Bible warns that we could lose our rewards in heaven if we do. That is repeated through the lessons in case a visitor attends a class and does not hear a prior lesson. It is very important that this message is clearly explained with each lesson since the worship of angels is witchcraft. Satan commanded Jesus to worship him. Jesus responded, “**Away from me Satan! For it is written, Worship the Lord your God, and serve him only.**” (NIV Matthew 4:10)

Lessons:

The allotted time and the number of students attending your Children's Ministry will determine the activities you are able to complete for the lesson. Each lesson provides suggestions or options for crafts and games that will reinforce the subject of the lesson.

The Kingdom Kids Ministry series includes lessons over a 4 to 6-week period. Each lesson within the series focuses on the same subject. **Example:** The "Holy Spirit" includes a lesson on the Deity of the Holy Spirit, the gifts of the Holy Spirit, and finally How to Receive the Holy Spirit. Each lesson is standalone lesson for that week, but over the series, the children experience the complete teaching of the Holy Spirit. The prior lessons are reviewed each week prior to the introduction of a new story or verse of scripture.

This process allows a visitor to the class to participate and receive a concept while the regular members of the class experience the full teaching. Previous lessons are reviewed each week with the entire class for repetition and memory retention.

Memory Verses:

It is critical that we plant seeds of God's word into our children. I have found an easy way to do that. Each child knows they are expected to write down the memory verse on a blank piece of paper each week and place it within their folder. The memory verse is written on the white board before they arrive.

Each week as I am preparing for the class, I write the memory verses on index cards with one or two words on each card and mix the cards up like a deck of cards. If your class is large enough you may need to make duplicates so teams of children 2 or 3 can work together to put the verses together. To keep it simple, I usually include no more than two verses in a deck. This allows multiple teams to participate.

This activity or "game" is a great filler for class time or when the older children complete their crafts quicker than others.

Materials:

A list of materials including student handouts is included with each lesson. Since the goal is to deliver the lesson using each method of learning, the narrative of the story is shared in multiple ways to ensure everyone has an opportunity to grasp the information.

The suggested materials may include costumes or props, videos, handouts, markers, or other elements. The purpose is to involve the child in the process and make the time not only a learning experience, but an enjoyable activity. One of my favorite quotes, "A child is not afraid to learn, but afraid of boredom". As the children progress through the process, they raise their hands when they have completed a step so they can move forward with another task. The task may be helping a younger student complete their work.

I recommend searching the Internet to locate a bible story video applicable story for the lesson. There are great resources for visual teaching on each subject. Be sure to preview the videos to ensure they are appropriate, biblical and not too violent for your age group.

For the series, "**Put on the Armor of God**", I purchased the Armor of God costume so the students could see, touch and wear the pieces. I also included pictures of a Roman soldier to illustrate how the pieces were worn and the importance of each piece of armor. For the Angels of God, I brought pictures of angels from art books as part of a demonstration. Again, make sure pictures are appropriate for your audience.

Student Folders:

Prior to starting a series of lessons, each child is provided a folder and allowed to write their name on the folder. These folders are kept by the teacher to ensure they are available for each class session. These can be vinyl notebooks or subject paper folders that are typically used in school.

When the child arrives for the first lesson he or she is provided a name tag, markers, and stickers to decorate his/her folder. I suggest having a couple of extra folders for visitors. Each lesson will include a handout for the child to complete during the lesson and a blank piece of paper to use to write down the memory verse. These papers are retained in the folder each week for reference for the student.

Preparation:

Prepare for the lesson by reviewing the Teacher's Manual for the specific series. Plan out the agenda and be flexible depending on how things are flowing during the lesson. There is an outline provided with each lesson, however, use this as a guideline. Ask yourself, what is the purpose of this lesson? What truth do I want this child to remember? Remember all the different methods of learning and try to include each one during each lesson. Also, repetition is extremely important so review each prior lesson by asking questions prior to moving to the new lesson.

Prepare to teach by doing the following during the week prior to the lesson:

- Pray for wisdom and ask the Holy Spirit to inspire you with creative ideas to share the word of God
- Read the story in the bible
- Read the outline of the lesson
- Gather the necessary materials (i.e., costumes, props, locate a video, music, etc.)
- Print the hand outs for the students (include a couple of extra copies for visitors)
- Use a three-hole punch and have the handouts and blank paper ready for the folders
- Provide blank paper for the writing of the memory verse
- Determine if craft or game will be included in the lesson and prepare list of supplies, if applicable
- Make a sample of the craft to display

Praise:

The bible is very clear that we are to enter his presence with praise. There are 735 scriptures in the bible that tell us to praise and worship God. Praise brings God into the scene. Praise opens the gates of heaven and the doors to blessings. Praise dissipates worry and dilutes concern and fear. Praise tarnishes sadness and magnifies goodness.

Personally, I take praise seriously with the children. We can have fun with dancing and hand motions that make the session livelier, but the true importance of praise is inviting the Holy Spirit to minister to us and touching our hearts and spirits.

I prefer to use worship videos with the children which will reinforce the lesson or is relative to the subject. Therefore, I search for music to support the primary objective of the session.

Lesson One: What Are Angels?

Overview:

This table provides a guideline for **Lesson One: What Are Angels?**

| Role | Subject | Action/Description |
|----------|--|--|
| Teacher | Music | Suggestion: Have calm praise music on as children enter the class. |
| Students | Student Folders | <ul style="list-style-type: none"> • Personalize his/her folder • Insert the handout for the lesson • Insert a blank piece of paper for the children to copy the memory verse from the whiteboard <p>Note: Student folders are returned to the teacher after class so they can be used during each lesson.</p> |
| Teacher | New Memory Verse | Psalm 91:11 For he will command his angels to protect you wherever you go. |
| Teacher | Praise & Worship My Father's Angels | This series has a theme song, My Father's Angels by the Gaither Trio which is on YouTube . (sound only). This song will play at the beginning of each lesson and at the end if time allows. |
| Students | Video (Optional) | What Did Angels Do in the Bible? CQ Kids Birth of JOHN the Baptist: Bible Stories for Kids (Animated Bible Story for Children) |
| Teacher | Bible Story | Story of Elizabeth and Mary. |
| Students | Handout | Ask the questions from the handout and have the children select the correct answer. Complete the paper out loud so everyone can follow the directions. Walk around to ensure everyone has a chance to complete the work. |
| Students | Craft (Optional) | Refer to the Craft: Angels |
| Students | Game (Optional) | Refer to the Game: Memory Verse Scramble section of this lesson. |

Materials:

The following materials are needed for **Lesson One: What Are Angels?**

- Student folders (one for each child plus extra blank folders for visitors)
- Name tags (to stick onto the folders)
- Whiteboard and markers ((Write Memory Verse)
- Markers
- Pencils
- Stickers
- Glue
- Scissors
- Index Cards

- **(Optional) Craft: Angels**
 - Glue gun
 - Glue sticks
 - Wooden beads (1 inch)
 - Coffee filters (4 for each student)
 - Sparkle tinsel chenille sticks (2 per student)
 - Scissors
 - 3x4 square of gold wrapping paper (1 per student)
 - Fine tip permanent black marker
 - Pink acrylic paint (for blush)
 - Q tips (for paint)
 - Paper towel (to lay paint and used Q tips)

Tip: It is a good idea to have an example of the project to show the children what they will be making.

Memory Verse:

Psalms 91:11 For He will command His angels to protect you wherever you go.

Bible Story:

Instructions:

Play the video, **What Did Angels Do in the Bible? CQ Kids.**

Angels of God:

Angels are mentioned 294 times in scripture. So there are things we know and things we do not know. Today, we are going to talk about what we know about angels.

The bible has guidelines or rules we follow about angels that we must follow:

- The word angel means “messenger”.
- Angels are created beings; they are not deity (God). God alone gets all our worship.
- We are clearly instructed in Colossians 2:18 warns us that worshiping angels is condemned and could cause us to be robbed of rewards.
- Angels are to be honored and respected as fellow servants. They are serving spirits. They serve God like we do and we are to consider them our fellow servants assigned by the Godhead to assist us, the heirs of salvation. We are heirs, angels are NOT heirs. Never worship an angel.
- Refer to the lesson in Matthew 4:1 where Jesus was in the desert and Satan (the fallen archangel) commanded Jesus to worship him.

There are different types of angels. In heaven there is a hierarchy of angels. It is much like a military structure. Angels have different assignments or jobs. Today, we are going to talk about the highest or most powerful angels we know from the bible.

Here is what we know about angels. They are:

- Very intelligent and wise (They know what is happening on earth.) They have supernatural wisdom - the Hebrew word in the bible used to describe angels in Hebrews is “chakam” which means shrewd, prudent, cunning and clever.
- Patient, they are meek, they are powerful and mighty and they are joyful
- Obedient
- Holy
- Have wills like me and you
- Spirit bodies
- Do not need to rest

- Eat food
- Work in the visible and invisible realms
- Travel at inconceivable speeds
- Ascend into heaven and descend back to earth
- Go into the presence of King Jesus and return with their missions
- Agents of God

How many angels are there in heaven?

The book of Revelation was written by John while he was in exile on the Isle of Patmos. During this time, John had visions of the future and what was going to happen. In this scripture he is describes what he sees in heaven.

Revelation 5:11 “Number of them was ten thousand times ten thousand, and thousands of thousands.”

What are the different type of angels?

- Archangels
- Seraphim
- Cherubim
- Zoa or Living Creatures
- Spirit Horses and Chariot Drivers
- Common Angels

Today we are going to learn more about the Archangels:

What is an “Archangel” – Arch actually means “Chief” or “Chief Prince”. So this tells us that there are different classes of angels in heaven with different jobs or assignments.

There are 3 Archangels mentioned in scripture:

- **Gabriel** – announced the Elizabeth she was pregnant with John the Baptist, announced that Mary was pregnant with Jesus
- **Michael** – fought Satan over the burial of Moses, he battled and won the war against Satan when Lucifer rebelled against God and defeated Satan and 1/3 of the angels. Michael will join in the final battle in the future to destroy Satan and the fallen angels. Michael currently is sitting down waiting on God to tell him it is time to go into battle for Israel and us.
- **Lucifer** - he leads an army of the fallen angels. He is described as being beautiful and angel of light before his rebellion. He is also associated with music.

Craft: Angels

Materials:

- Glue gun
- Glue sticks
- Wooden beads (1 inch)
- Coffee filters (4 for each student)
- Sparkle tinsel chenille sticks (2 per student)
- Scissors
- 3x4 square of gold wrapping paper (1 per student)
- Fine tip permanent black marker
- Pink acrylic paint (for blush)
- Q tips (for paint)

Prior to Class:

Make an example of the project to show the class.

Instructions:

- Stack the 4 coffee filters together to make one unit.
- Flatten the round coffee filters, then fold them in half and then fold them again.
- Apply fold the gold wrapping paper in half and cut a design to decorate the angel's dress. (stars, hearts, etc.)
- Glue the gold designs to the angel's dress. Set aside to dry.
- Fold or pinch the point of the coffee filters, apply glue with glue gun and then insert into the wooden bead.
- Create the halo, form a small circle from the gold tinsel chenille stem around your finger, folding the end over to secure.
- Trim the straight length of the chenille stem to one-inch with scissors.
- Apply glue to the end and insert in the hole at the top of the wooden bead head.
- To create the wings, lay gold tinsel down on a ruler. Bring one end into the six-inch mark and twist to end to secure or find the center of the tinsel and bend the ends to the center to make the wings by twisting the ends to the center for two loops.
- Flip the angel over and glue the wings directly under the wooden bead head.
- To create the face, use a fine tip permanent marker to draw the closed eyes and singing mouth. Apply light pink paint with a cotton swab to highlight the angel's cheeks.
- To finish, attach a loop of twine or ribbon to the halo to hang on a tree or anywhere the student would like to hang it.

Images:



Game: Memory Verse Scramble

Write one or two words from the memory verse on different index cards and mix them up. Pass out the puzzle to children who have completed their craft project and let them compete to put the verse together.

TIP: Include other memory verses from previous lessons (do not mix them all together so the student can look up the verse in the bible if they need help.)

Lesson One: Student Handout - Angels of God

(Print copies for all the students)

1. Can we worship angels? (2 correct answers)
 - (a) No, the Bible tells us not to worship angels
 - (b) Yes, they are spiritual beings
 - (c) No, they are created beings and not God

2. What does arch mean in Archangel? (2 correct answers)
 - (a) A curve in the wings of the angel
 - (b) Chief
 - (c) Chief Prince

3. What do angels do in heaven?
 - (a) Float around on a cloud
 - (b) Lay around and play a harp all day
 - (c) Have specific jobs and assignments from God

4. What are the 3 Archangels we know about in the scripture?
 - a) God the Father, God the Son & God the Holy Spirit
 - b) Gabriel, Michael & Lucifer
 - c) Not sure

5. How many angels are there in heaven?
 - (a) We do not know the exact number, but the scripture says ten thousand times ten thousand, and thousands of thousands.
 - (b) 3
 - (c) Around 100

6. What does the word "angel" mean?

7. What is something you learned about angels today

8. What did you learn today about the Archangels?

Lesson Two: Angels Visit Us

Overview:

This table provides a guideline for **Lesson Two: Angels Visit Us**.

| Role | Subject | Action/Description |
|----------|------------------------------|---|
| Teacher | Music | Suggestion: Have calm praise music on as children enter the class. |
| Students | Student Folders | <ul style="list-style-type: none"> • Receives their personalized folder • Insert the handout for the lesson • Insert a blank piece of paper for the children to copy the memory verse from the whiteboard <p>Note: Student folders are returned to the teacher after class so they can be used during each lesson.</p> |
| Teacher | Praise & Worship | <ul style="list-style-type: none"> • Prepare music for praise • Encourage the children to stand and dance to the music <p>Play My Father's Angels – Bill Gaither Trio</p> |
| Teacher | Review Precious Memory Verse | Review Lesson 1 from the previous week. Allow students to refer to their folder for answers. Reward those who can say the memory verse with a small prize. |
| Students | New Memory Verse | <p>Psalms 34:7 The angel of the Lord encamps around those who fear Him and He rescues them.</p> <p>Encamps means = (to pitch a tent, to abide, to set a siege or to watch)</p> <p>Fear Him = (awe-inspired, reverence, worship with obedience)</p> <p>Request the students to write the new memory verse on a blank piece of paper to be placed within their folder.</p> |
| Students | Bible Story/Video | <p>Video: Genesis 28 Jacobs Ladder Bible Video for Kids Sharefaith</p> <p>Genesis 28 Jacob Ladder</p> |
| Students | Handout | <p>Ask the questions from the handout and have the children select the correct answer.</p> <p>Complete the paper out loud so everyone can follow the directions.</p> |

| Role | Subject | Action/Description |
|----------|------------------|---|
| | | Walk around to ensure everyone has a chance to complete the work. |
| Students | Game (Optional) | Memory Verse Scramble |
| Students | Craft (Optional) | Refer to the Craft: Jacob's Ladder portion of this lesson. |

Materials:

The following materials are needed for **Lesson Two: Angels Visit Us:**

- Copies of the Student Handout for each child
- Whiteboard and markers (Write Memory Verse)
- Pencils
- Colored Pencil/Markers
- Scissors
- Glue Sticks
- **YouTube Video:**
- **Game: Memory Verse Scramble**
 - Index cards (with memory verse)
- **Drama (optional):**
 - Costumes (2 shepherds & an angel)
- **Craft (optional): Jacob's Ladder**
 - One (12x12) piece of cardstock per student (suggest a printed cardstock that resembles stars)
 - Patterns (pages 1&2) for angels, clouds, ladder and Jacob and scripture Psalm 34:7

Bible Story: Jacob's Ladder

Genesis 28 we read the story about twin brothers and how one brother stole the Father's blessing. There were twin brothers named Esau and Jacob. Esau was considered the eldest since he was born first. During that period of time, when the father died, the eldest son would automatically inherit all the assets (money, houses, cattle, whatever was of value).

Let's talk about "inherit". Inherit means when someone dies, a person who is close to that person who dies like their family or a friend receives something of value from the person who died. For example, if I died and I left a house or a piece of jewelry to one of my daughters or grandchildren. It would mean they "inherited" something of value from me.

According to the story in the book of **Genesis 28**, Esau was not real smart. One day he came in and he was hungry and Jacob was making soup. Esau was tired and very hungry and he asked Jacob for a bowl of soup. Jacob said, "I will give you a bowl of soup if you will give me your birthright." A "birthright" meant that Esau would allow Jacob to inherit all the valuables from their

father when he died. Esau was so hungry he agreed. He sold his birthright, all his inheritance for a simple bowl of soup. That was not very smart.

Now the father named Isaac, was very old and could no longer see clearly and he really favored Esau. This is the same Isaac who was the son of Abraham.

The son's mother was Rebekah and she favored Jacob. Let's watch the video and see what happens next!

Play the **Video: Genesis 28 Jacobs Ladder Bible Video for Kids Sharefaith.**

Drama:

Props: 2 Shepherd Costumes, Angel Costume

Actors: Isaac, Esau, Jacob, Rebekah, Angel

Scene: Isaac was old and his eyes were so weak that he could no longer see, he called for his older son, Esau. Rebecca is listening to the conversation.

Isaac: Esau, my son, I am now an old man and on't know the day of my death. Now go and get your bow and arrow and hunt some wild game for me. Prepare me a tasty meal of my favorite good and bring it to me so that I may give you my blessing, "Bring me before I die.

Narrator: After listening to the conversation, she goes to Jacob.

Rebekah: Look, I overheard your father say to your brother, to go and get him some meat and prepare a tasty meal for him to eat, then you father will give Esau his blessing before he dies. Now my son, listen carefully and do exactly what I tell you to do. Go out to the flock and bring me two choice young goats, so I can prepare some tasty food for your father, just the way he likes it. Then take it to your father to eat so that he may give you his blessing before he dies.

Jacob: But my brother Esau is a hairy man while I have smooth skin. What if my father touches me? I would appear to be tricking him and would bring a curse on me.

Rebekah: My son, let the curse fall on me. Just do as I say; go and get them for me.

Narrator: Jacob went out and got the food and took it to his mother to prepare the meal. Rebekah took the best clothes of Esau her older son which she had in the house and put them on her younger son, Jacob. She also covered his hands and the smooth part of his arms with animal skin. Then she handed her son Jacob the tasty meal and the break she had made. Jacob went in to see his father.

Jacob: My father?

Isaac: Yes, my son, who is it?

Jacob: I am Esau your firstborn. I have done as you told me. Please sit up and eat some of my game, so that you may give me your blessing.

Isaac: How did you find it so quickly, my son?

Jacob: The Lord your God gave me success.

Isaac: Come near so I can touch you my son to know whether you are really my son, Esau or not.

Narrator: Jacob went closer to his father Isaac, who touched him and said.

Isaac: Are you really my son Esau?

Jacob: I am!

Narrator: Smelled Esau's clothes on Jacob and believed that he was talking to Esau.

Isaac: Gave Jacob the blessing:

Ah, the smell of my son is like the smell of a field the Lord has blessed. May God give you heaven's dew and earth's richness and abundance of grain and new wine. May nations serve you and people bow down to you. Be lord over your brothers, and may the sons of your mother bow down to you and may those who curse you be cursed and those who bless you be blessed.

Narrator: After Isaac finished blessing him, and Jacob has scarcely left his father's presence, his brother Esau came in from hunting. He too had prepared a tasty meal for his father.

Esau: My father please sit up and eat some of my game so that you may give me your blessing.

Isaac: Who are you?

Esau: I am your first born son, Esau.

Isaac: Trembled violently and said, "Who was it then that hunted game and brought it to me? I ate it just before you came and I blessed him and indeed he will be blessed!"

Esau: Very upset and crying, "Bless me too, my father".

Isaac: Your brother came deceitfully and took your blessing

Esau: Isn't he rightfully named Jacob? This is the second time he has taken advantage over me.

Narrator: Esau becomes very angry and threatens to kill Jacob.

Rebekah: Jacob, you need to travel far away to my family to get away from Esau. He wants to kill you. While you are there, find a woman as your bride. Here take your things and leave tonight. It will be a long journey.

Jacob: Good bye, Mother.

Narrator: Jacob walks for several days and is very tired and lays down to sleep. He lays his head on a rock as a pillow. He has a dream in which he saw a stairway resting on earth with its top reaching to heaven. The angels of the Lord were ascending and descending on it. There about it stood the Lord and he said, "I am the Lord of God of your father Abraham and the God of Isaac. I will give you and your descendants the land on which you are lying. Your descendants will number like the dust of the earth and you will spread out to the west and the east to the north and to the south. I am with you and will watch over you wherever you go and I will bring you back to this land. I will not leave you until I have done what I have promised you. Jacob woke up from his sleep.

Jacob: How awesome is this place! This is none other than the house of God; this is the gate of heaven.

Narrator: Jacob took the stone he had placed under his head and set it up as a pillar and poured oil on top of it. He called that place, Bethel which means, House of God.

Jacob: Said a vow "If God will be with me and will watch over me on this journey I am taking and will give me food to eat and clothes to wear so that I may return safely to my father's house, then the Lord will be my God and this stone that I have set up as a pillar will be God's house and of all that you give me Lord, I will give you a tenth.

The End

Game: Memory Verse Scramble

Option 1: Set Up:

Write one or two words of the memory verse on an index card and mix them up like a deck of cards.

How to Play:

Allow teams of children to work to put the memory verse together.

TIP: Include other memory verses from previous lessons (do not mix them all together so the student can look up the verse in the bible if they need help.)

Craft: Jacob's Ladder

Materials:

- One (12x12) piece of cardstock per student (suggest a printed cardstock that resembles stars)
- Patterns for angels, clouds, ladder (page 1) and Jacob and scripture verse (page 2)
- Scissors
- Glue sticks
- Colored pencils/markers
- Glue

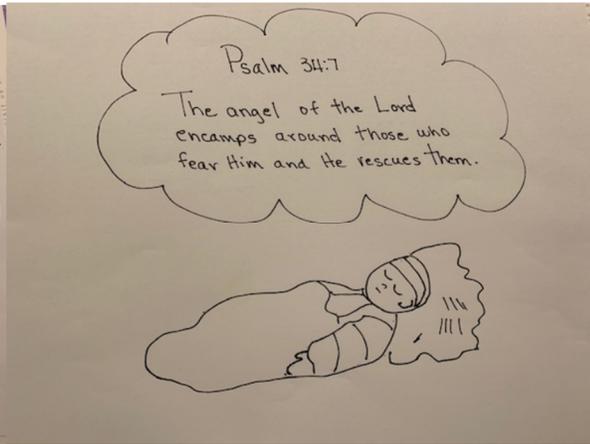
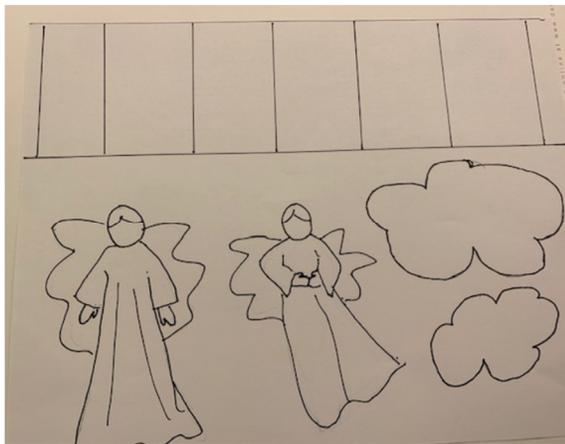
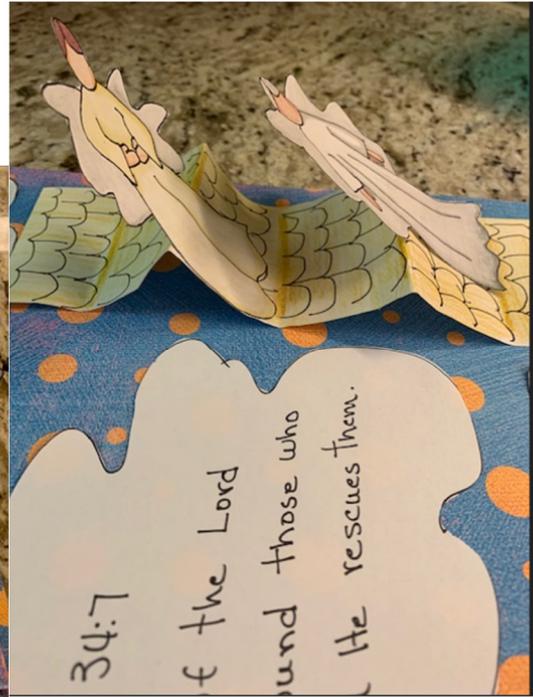
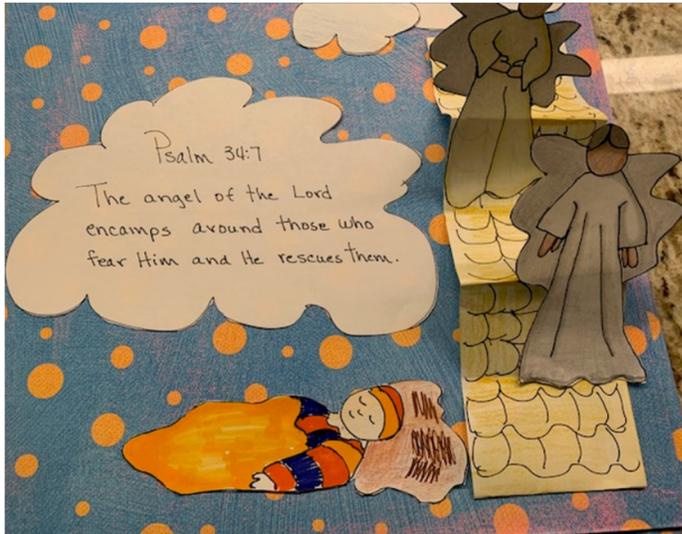
Prior to Class:

Make an example of the project to show the class.

Instructions:

- Photo copy the patterns (2 pages).
- Instruct the students to color the objects prior to cutting them out.
- Fold the ladder on the lines to make a 3 dimensional ladder.
- Position the pieces on the 12x12 cardstock then glue the clouds on the cardstock.
- Position the ladder making sure it is 3 dimensional by gluing only the top, bottom and a middle step to the cardstock.
- Position the angels so they appear to be descending the steps. (Larger angel is forefront with smaller angel behind.)
- Glue only the lower portion of the angel to the steps making it appear the angels are walking down the steps.
- Glue Jacob below the ladder.
- Glue the scripture (Psalm 34:7) to the cardstock.

Images:



Pattern

Memory Verse:

Psalm 34:7 The angel of the Lord encamps around those who fear Him and He rescues them.

Lesson Three: Angels to the Rescue

Overview:

This table provides a guideline for **Lesson Three: Angels to the Rescue**.

| Role | Subject | Action/Description |
|----------|---------------------|--|
| Teacher | Music | Suggestion: Have calm praise music on as children enter the class. |
| Students | Student Folders | <ul style="list-style-type: none"> • Receives their personalized folder • Insert the handout for the lesson • Insert a blank piece of paper for the children to copy the memory verse from the whiteboard <p>Note: Student folders are returned to the teacher after class so they can be used during each lesson.</p> |
| Teacher | Review | Review Lesson 1 and Lesson 2 from the previous weeks. Allow students to refer to their folder for answers. Reward those who can say the memory verse with a small prize. |
| Students | New Memory Verses | <p>Psalms 103:20 Bless the Lord, you His angels. You mighty ones who do His commandments, obeying the voice of His word.</p> <p>Request the students to write the memory verse on a blank piece of paper to be placed within their folder.</p> <p>Review the verse: Who is David talking to? Who is “He” in the verse. David is saying to the angels “Bless you because you obey God and follow his commandments” – he is not praying to the angels but acknowledging them.</p> <p>Remember we cannot pray to angels, but we pray to Jesus to send his angels to protect us and help us.</p> |
| Teacher | Bible Story - Video | Video - Peter in Jail YouTube |
| Students | Memory Verse | Review the memory verse again – ask the children to volunteer to say it out loud together. Also some children may volunteer to say it independently. Consider giving those individuals a prize. |
| Students | Handout | Ask the questions from the handout and have the children select the correct answer. Complete the paper out loud so everyone can follow the |

| Role | Subject | Action/Description |
|----------|-------------------------------|--|
| | | directions. Walk around to ensure everyone has a chance to complete the work. |
| Students | Craft (Optional) | Refer to the Craft section in this lesson. |
| Students | Game: Angel Trivia (Optional) | Refer to the Game: Angel Trivia in this lesson. |

Materials:

The following materials are needed for **Lesson Three: Angels to the Rescue**.

- Copies of the Student Handout for each child
- Whiteboard and markers ((Write Memory Verse)
- Construction paper (white cut into strips of 4 x 11)
- Ink Stamp pads (one for each table)
- Pencils
- Colored pencils
- Markers
- Index Cards
- **Craft (Option 1):**
 - Cardstock – 1 light colored 12/12 piece for each student
 - Markers
 - Glue sticks
 - Pencil
 - Scissors

Memory Verse

Psalm 103:20 Bless the Lord, you His angels. You mighty ones who do His commandments, obeying the voice of His word.

Game: Memory Verse Scramble

Memory Verse Drill:

Using large index cards, write each word of the memory verses from the two previous lessons and the current lesson. (if class is large, make multiple sets) Divide the class into teams of 2 to 4 players and let the children start at the same time to see which team can put together all four memory verses.

TIP: Include other memory verses from previous lessons (do not mix them all together so the student can look up the verse in the bible if they need help.)

Game: Angel Trivia

Divide the class into two teams so they can work together to determine the answers.

Write questions related to the past lessons regarding angels on index cards with the points for the right answer. Add bonus questions for additional points.

Keep score of the teams and give the winning team prizes.

Bible Story:

Play Video - Peter in Jail YouTube

Ask the students to look up other times angels came to the rescue in the bible and allow them to take turns reading out loud. Acts 5 :17 – Angel deliver Apostles

Acts 27:21 – Paul on a ship

Matthew 1:18-21 – Joseph (birth of Jesus)

Joshua 5:13 – Joshua (Jericho)

TIP: After a student reads the story directly from the bible, ask another student to tell the story, this process ensures younger students understand what happened.

Craft: Chains

Prior to Class:

Using 8x12 cardstock, draw 6 lines making 7 rows on the paper with a ruler. Provide one sheet per student.

Instructions:

Each student is given one piece of cardstock with the lines drawn.

The students:

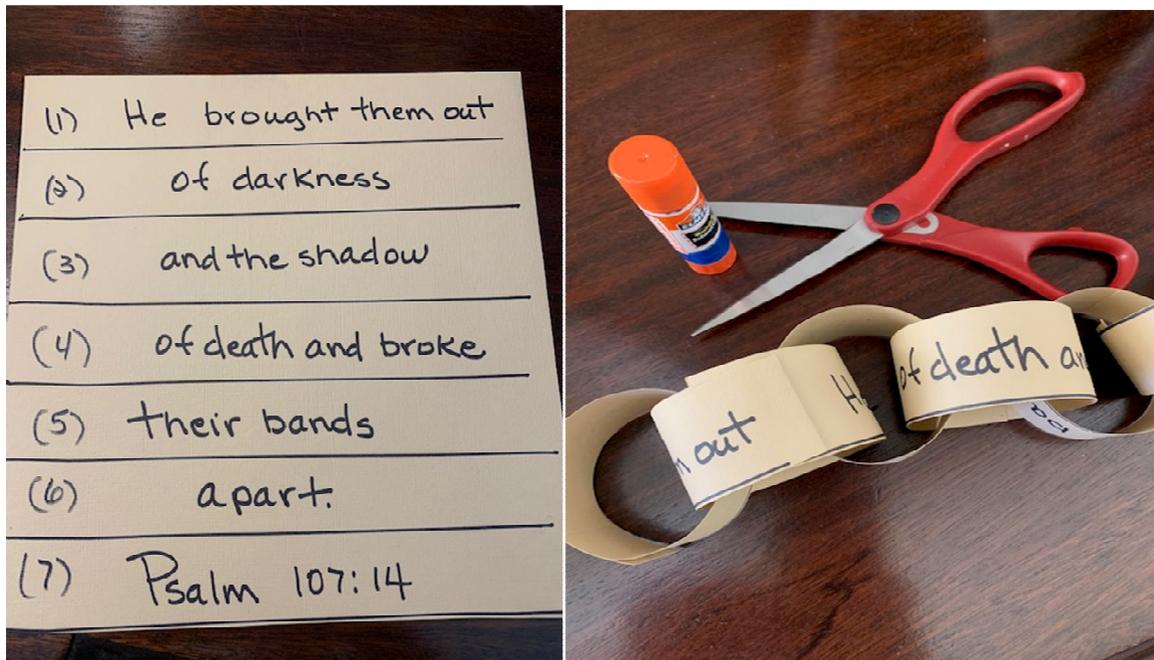
- Write the verse of scripture on the different rows using a pencil or a marker.
 - He brought them out
 - Of darkness
 - And the shadow
 - Of death and broke
 - their bands
 - Apart.
 - **Psalm 107:14**
- Cut out the rows of scripture.
- Make a chain by gluing the ends of the paper together.

Images:

- Draw straight lines on an 8x12 piece of cardstock or construction paper.



- Instruct the students to copy the verse of scripture on the lines prior to cutting the lines drawn on the paper.



- Instruct the students to cut the lines and make a paper chain to enforce how the angels broke the chains to set Peter free.
- Discuss the possible chains (i.e., unbelief, sickness, drugs, alcohol) that God breaks in our lives, today.

Lesson Three: Student Handout

(Print enough copies for all the students)

1. Why was Peter in jail?

- a) He had hit someone with his car
- b) He used drugs
- c) He was preaching the good news of Jesus

2. How was Peter able to escape the guards in the prison?

- a) He was smuggled a file in a cake and cut the bars
- b) The angel set him free and walked him out of the jail and the guards could not see them
- c) He escaped through a window

3. What were Peter's friends doing the night Peter was set free?

- a) Gathered together in a friend's house praying for Peter
- b) Having a party
- c) Playing cards

4. What was the reaction of the girl who answered the door when Peter knocked on the door? (2 correct answers)

- (a) She let him in
- (b) She did not open the door
- (c) Ran and told the friends Peter was at the door

5. Do we have the authority to ask Jesus to send his angels to protect us?

- (a) Yes
- (b) No
- (c) Don't know

6. How do we activate angels?

- (a) Praying God's word (the scripture) to Jesus
- (b) Praying to angels

7. If you were in a bad situation and needed help, how would you pray to Jesus?

Lesson Four: Other Angelic Beings

Overview:

This table provides a guideline for **Lesson Four: Other Angelic Beings**.

| Role | Subject | Action/Description |
|----------|------------------|---|
| Teacher | Music | Suggestion: Have calm praise music on as children enter the class. |
| Students | Student Folders | <ul style="list-style-type: none"> • Receives their personalized folder • Insert the handout for the lesson • Insert a blank piece of paper for the children to copy the memory verse from the whiteboard <p>Note: Student folders are returned to the teacher after class so they can be used during each lesson.</p> |
| Teacher | Praise & Worship | <ul style="list-style-type: none"> • Play My Father's Angels – Bill Gaither Trio Prepare music for praise • Encourage the children to stand and dance to the music |
| Teacher | Prayer | <p>Teacher asks if there are any special prayer requests and begins to pray over the class for the Holy Spirit to minister in the class today and then includes any special requests.</p> <p>Suggestion: Encourage students to add his/her prayer to your prayer. This teaches children to be comfortable praying out loud.</p> |
| Teacher | Review | Review Lesson 1, Lesson 2, and Lesson 3 from the previous weeks. Allow students to refer to their folder for answers. Reward those who can say the memory verse with a small prize. |
| Students | New Memory Verse | <p>Ephesians 6:12-13 We wrestle not against flesh and blood, but against principalities, against powers, against the rules of the darkness of this world, against spiritual wickedness in high places.</p> <p>Principalities are regions. Example we live in Texas, but we live in the southern region of the United States. So principalities are referring to fallen angels who are assigned to regions on earth.</p> |
| Teacher | Bible Story | Video – The Fall of Man – Adam and Eve- Genesis 3 |

| Role | Subject | Action/Description |
|----------|--------------------|--|
| | | Sharefaith Refer to the Bible Story portion of this lesson. |
| Students | New Memory Verse | Request the students to write the new memory verse on a blank piece of paper to be placed within their folder. |
| Students | Handout | Ask the questions from the handout and have the children select the correct answer. Complete the paper out loud so everyone can follow the directions. Walk around to ensure everyone has a chance to complete the work. |
| Students | Craft (Optional) | Refer to the Craft section of this lesson. |
| Students | Game: Angel Trivia | Refer to Game: Angel Trivia section in this lesson. |

Materials:

The following materials are needed for **Lesson Four: Other Angelic Beings**.

- Copies of the Student Handout for each child
- Whiteboard and markers ((Write Memory Verse)
- Pencils
- Glue sticks
- Markers
- **Craft: Paper Plate Angels**
 - White paper plates
 - Skin tone construction paper or cardstock
 - Glitter pipe cleaners
 - Glitter (optional)
 - Yarn for hair (provide 2 or 3 options)
 - Hole puncher
 - Paper fasteners/split pins
 - Sharpie Marker Pens – Fine Point
 - Scissors
 - Glue sticks
 - Double sided-tape
 - Stickers (hearts)
 - Rhinestones, etc. for decor

Bible Story

We have been studying angels so let's make sure we understand what the word angel means. It means messenger. How do we activate angels? Let me give you an example – an example of

activate is when you click on the “Play” button on your iPad. The game starts. It means to make it active. We cannot pray to angels, but when we pray the scriptures, we have the power to activate angels to help us and protect us. We pray to God. Angels do not receive praise, they praise God.

The cherubim angels are mentioned many times in the bible.

Tradition credits Moses as the author of Genesis about 550 years before Jesus was born.

Genesis 3:21–24

In Genesis, we read about the Cherubim and the flaming sword flashing back and forth to block the entrance to the Garden of Eden. God placed them at the gate of the garden to keep man from the tree of life.

Ezekiel 1:4-27

The Book of **Ezekiel**, written by the prophet priest Ezekiel who worked in the temple in Jerusalem around 500 years before Jesus was born. There was a war and the Babylon captured the Jews and took them to Babylon which today is called Iraq. King Nebuchadnezzar was a powerful, warrior king who ruled Babylon. Other stories in the bible talk about people who were captured during this period. **Daniel, Shadrach, Meshach** and **Abednego** were captured and taken to Babylon during this same period.

Ezekiel had visions of heaven and wrote about what he saw in heaven. He gives us descriptions of the spirit creatures he saw so let's read about them.

The cherubim angels were also woven into the fabric of the Tabernacle of Moses and were made out of gold looking into the Mercy Seat in the Holies of Holies. I have a drawing of what that looked like.

Cherubims:

In paintings and pictures we see Cherubim angels that look like a young round child with short wings. They look like sweet little baby angels, but this is not accurate. They are fierce and full of fire.

Cherubim are very furious looking and quick. They have the face of a man, an ox, a lion and an eagle. They have four wings with hands of men under their wings. Their eyes glow like burning coals and their legs are like brass calf's feet.

Ezekiel saw them as the heavens were opened and he saw visions of God and of the cherubim. The cherubim looked like man except that each one has four faces and four wings and feet like a calf. Their faces are like those of a man, a lion, an ox and an eagle.

Their general appearance is like fire and lightening. They move at the speed of lightening. They are connected to wheels, which look like a wheel within a wheel. The wheels are very high and look like a beryl which is a precious stone (emerald or aquamarine). The wheels have many eyes in them. They have a firmament (cloud or fog) over their heads colored like a crystal.

Above the firmament (cloud or fog) there is a throne of on which God sits and He has the appearance of a man. Fire and lightening and glory are all about the throne and a rainbow is round about the throne.

Seraphim:

These are mentioned only two times in the scripture but their description process that they are

angelic creatures and heavenly beings.

The prophet, a priest and a statesman. He was a man who stood for justice in his tribe. Isaiah wrote the book of Isaiah about 700 years before Jesus was born.

An interesting story was when I was in Israel in year 2000, I saw the original transcript of Isaiah that were found by a shepherd boy in 1947. It is considered the most important archaeological finds of the 20th century.

Isaiah 6:1-7

The Seraphim were seen above the throne of God. Each of them had six wings and with two wings, they covered their faces and with two wings they covered their feet and with two wings they flew. One cried to another “Holy, Holy, Holy is the Lord of Hosts, the whole earth is full of His glory”. And the posts of the door moved at the voice of him that cried, and the house was filled with smoke...then one flew to Isaiah and having a live coal, laid it upon his mouth and said, Lo, this hath touched thy lips and thine iniquity (unfair behavior or sin) has been taken away and your sin purged.

Spirit Horses and Chariot Drivers

Paul taught us that in his trip to heaven he saw things that were unlawful to say which meant if he repeated what he saw people would think he was crazy.

We know there are spiritual horses and chariots in heaven, Elijah went up to heaven in a whirlwind into heaven. Elisha his servant saw it. He said he saw a mountain full of horses and chariots of fire around Elijah.

Zechariah saw red horses, speckled and white with riders on them. He saw chariots drawn by red, black, white, horses streaked or mixed with grey with riders on them. They were called Spirits of heaven, doing scout work for God. We also read in Revelation about Jesus riding a white horse coming from heaven to seize the governments on earth to reign forever. The bible says there is an army of horses following Jesus that day.

If there are horses in heaven, I can imagine there are all types of animals in heaven. We know there are cities, streets, mansions, rivers, trees and other things. What an exciting place heaven will be.

Zoa or Living Creatures

Revelation 6:1-8, (7:11, 14:3, 9:11, 15:7, 19:4)

These are much like the cerebrums except they have only one head each and are full of eyes before and behind. They are like the seraphim having six wings. One has the face of a man, one has a face of a lion, one has a face of an ox and one has the face of an eagle. They are pictured in the book of Revelation written by John, having harps and signing and worshipping God.

Memory Verse:

Ephesians 6:12-13 We wrestle not against flesh and blood, but against principalities, against powers, against the rules of the darkness of this world, against spiritual wickedness in high places.

Craft: Paper Plate Angels

Materials:

- White paper plates
- Skin tone construction paper or cardstock
- Glitter pipe cleaners
- Glitter (optional)
- Yarn for hair (provide 2 or 3 options)
- Hole puncher
- Paper fasteners/split pins
- Sharpie Marker Pens- Fine Point
- Scissors
- Glue sticks
- Double sided-tape

Prior to Class:

Using either construction or cardstock paper, draw and cut out a pattern to trace the arms and the face of the angel on the skin tone paper.

Cut a paper plate pattern and trace in light pencil on the plates for the student to cut during class.

During Class:

- Instruct the students to cut out the face and the arms of their angel.
- Instruct the students to cut along the lines drawn on their paper plate.
- Using a hole punch, make a hole in each of the wings and about an inch inside the body of the angel.
- Using a paper fastener, fasten the wings onto the body of the angel.
- Using a marker, draw a face on the angel.
- Glue the head onto the top of the angel's body so that it covers the paper fastener.
- Glue the arms onto the back of the angel, loop them round the front and glue the hands down.
- To make angel hair, loop the yarn around something multiple times. When the hair is as thick as you like, gather the strands together and tie a short piece of yarn around them lightly slide the top of yarn off your pot or book. Keeping the tied section at the top, cut through all the strands opposite it.
- Decorate your angel by gluing sticker or any other embellishment you like.



- Using a small bowl or glass, draw a circle for the face. Draw a pattern for the two arms. (See photo.)
- Instruct students to cut out the face and arms. Draw a face on the circle using a fine point marker.
- Draw the pattern for Paper Plate Angel on the paper plates for the students to cut out.



- Use a hole punch or a paper punch to punch holes in the paper plate. The hole on the body should be an inch from the edge to support the head.
- Notice the body is turned with the back of the fluted edge while the wings are turned with the curve of the wings forward.
- Push the brad through the front of the body then through the hole on each wing.
- Attach the wings to the back of the body. Open the brad to hold the wings in place. The

wings should be able to move up and down.

- Using two-sided tape, glue the head below the brad on the body so the brad does not show.
- Bend the arms, glue them to the back of the body using either glue or two-sided tape. Glue the arms to the back of the body. The hands can be glued together in prayer or stay open. (I added a heart.)
- To make hair, cut a small length of yarn and lay it aside. Take the ball of yarn (the same color) and wrap it around your four fingers as thick as you would like, however do not make the loops around your fingers tight (this will make the hair too short). Carefully, slip the loop of yarn off your fingers. Use the small piece of yarn to tie a double knot around one side of the loop of yarn. Holding the yarn with the knot between your finger and thumb, push scissors completely through the loop of yarn and carefully cut the loop of yarn. Glue the hair on the angel using glue or double sided-tape.
- Halo – twist the glitter pipe cleaner around fingers to shape a circle and twist the end to the straight portion of the same pipe cleaner. Attach the halo by twisting it around the brad and/or use two pieces of double sided-tape (one at the brad area and the other behind the head) to make the halo stand erect.
- Provide decorations such as stickers, dazzle rhinestones, etc. for the students to use to decorate their angels.



Game: Memory Verse Drill

Using large index cards, write each word of the memory verses from the two previous lessons and the current lesson. (if class is large, make multiple sets) Divide the class into teams of 2 to 4 players and let the children start at the same time to see which team can put together all four memory verses.

TIP: Include other memory verses from previous lessons (do not mix them all together so the student can look up the verse in the bible if they need help.)

Game: Angel Trivia

This is a great game to review the Angels of God lessons for the students.

Divide the class into two teams so they can work together to determine the answers.

Write questions related to the past lessons regarding angels on index cards with the points for the right answer. Add bonus questions for additional points.

Keep score of the teams and give the winning team prizes.

Lesson Four: Student Handout - Other Angelic Beings

(Print enough copies for all the students)

1. What kind of angel was sent to block the Garden of Eden from Adam and Eve entering?
 - (a) Archangel
 - (b) Cherubim
 - (c) Common angel

2. What kind of angel surrounds the throne of God singing Holy, Holy, Holy is the Lord of Host?
 - (a) Archangel
 - (b) Cherubim
 - (c) Seraphim

3. What does the word "angel" mean?
 - (a) Messenger
 - (b) Saves us from sin
 - (c) They protect our heart

4. What did Ezekiel see around the throne of God in his vision? (2 correct answers)
 - (a) Cherubim
 - (b) Horses
 - (c) Rainbows and lightening

5. Which spiritual beings were seen playing harps and worshipping God?
 - (a) Archangels
 - (b) Zoa
 - (c) Spirit horses

6. What are some of the assignments of angels?
 - (a) To worship God all the time
 - (b) To send messages back and forth from heaven to earth
 - (c) To protect God's people
 - (d) To war against Satan and demons