

# I Am Names of God

## Teacher's Manual



*Kingdom Kids Ministry*

*Powered by Maxfield Ministries*

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## I AM Names of God

### Introduction:

The “**I Am Names of God**” is a series of six lessons to teach children in grades K through 5 the names of God from the Old and New Testaments. The purpose of this series of lessons is to provide a foundation of understanding of who Jesus said he is using the analogies he provided. He used simple examples to give us a picture of the relationship we are to have with him.

The goal of this series is to help children understand that we are dependent on God for everything, and to remember the verses of scripture related to each lesson.

Based on the allotted time and the number of students will determine if all the activities included in this lesson can be covered. The primary focus is for the children to hear the bible story and memorize the scripture.

### Lessons:

The Kingdom Kids Ministry series includes lessons over a 4 to 6-week period. Each lesson within the series focuses on the same subject. Example: The “I AM Names” includes a lesson on “I AM the Bread of Life, I AM the Vine, etc. Each lesson is a standalone for that week, but over the series, the children experience the teaching of all the I AM Names.

This process allows a visitor to the class to participate and receive a concept while the regular members of the class experience the full teaching. Previous lessons are reviewed each week with the class before entering into the new lesson.

### Materials:

A list of materials including student handouts is included with each lesson. Since the goal is to deliver the lesson using each method of learning, the narrative of the story is shared multiple ways to ensure everyone has an opportunity to grasp the information.

The suggested materials may include costumes or props, videos, handouts, markers or other elements. The purpose is to involve the child in the process and make the time not only a learning experience, but an enjoyable activity.

Search the web to locate a bible story video applicable story for the lesson. There are great resources for visual teaching on each subject. A list of a few of them are included in the Appendix.

**Commented [MS1]:** are – thoughts about this? Should I include recommendations or will this be something we would need to maintain? Thoughts?

### Student Folders:

Prior to starting a series of lessons, each child is provided a folder and allowed to write their name on the folder. These folders are kept by the teacher to ensure they are available for each class session. These can be vinyl notebooks or subject paper folders that are typically used in school.

When the child arrives for the first lesson he or she is provided a name tag, markers, and stickers to decorate his/her folder. I suggest having a couple of extra folders for visitors. Each

lesson will include a handout for the child to complete during the lesson and is retained in the folder for reference.

### Preparation:

Prepare for the lesson by reviewing the Teacher's Manual for the specific series. Plan out the agenda and be flexible depending on how things are flowing during the lesson. There is an outline provided with each lesson, however use this as a guideline. Ask yourself, what is the purpose of this lesson? What truth do I want this child to remember? Remember all the different methods of learning and try to include each one during each lesson. Also, repetition is extremely important so review each prior lesson by asking questions prior to moving to the new lesson.

Prepare to teach by doing the following during the week prior to the lesson:

- Pray for wisdom and ask the Holy Spirit to inspire you with creative ideas to share the word of God
- Read the story in the bible
- Read the outline of the lesson
- Gather the necessary materials (i.e., costumes, props, locate video, print handouts, etc.)

**Commented [MS2]:** Think of something I have left out?

## Lesson One: I Am Who I Am

### Overview:

This table provides a guideline for Lesson One: I Am Who I Am.

Role	Subject	Action/Description
Teacher	Music	<b>Suggestion:</b> Have calm praise music on as children enter the class.
Students	Student Folders	<ul style="list-style-type: none"> <li>• Personalize his/her folder</li> <li>• Insert the handout for the lesson</li> </ul> <b>Note:</b> Student folders are returned to the teacher after class so they can be used during each lesson.
Teacher	Praise & Worship	<ul style="list-style-type: none"> <li>• Prepare music for praise</li> <li>• Encourage the children to stand and dance with the music</li> </ul>
Teacher	Prayer	Teacher asks for special prayer requests and prays <b>Suggestion:</b> Encourage students to add his/her prayer to your prayer. This teaches children to be comfortable praying out loud.
Students	Game (Optional)	Refer to the <a href="#">Who Am I Game</a> instructions.
Students	Memory Verse	<b>Hebrews 13:8:</b> God is the same yesterday and today and forever. (This is what the name I AM means.)
Teacher	Tell the story of Moses and the burning bush	Tell the <a href="#">Bible Story</a> taken from Exodus 3:14-15.
Students	Memory Verse	Review the memory verse again – ask the children to volunteer to say it out loud.
Students	Handout	Ask the questions from the handout and have the children select the correct answer.
Students	Drama	Select students to act out the story of Moses and the burning bush.
Students	Craft (Optional)	Make a burning bush.
Students	Video (Optional)	Find and review the story of Moses and the Burning Bush story – this can play while the children do their

		craft or soft praise music.
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## Materials:

The following materials are needed for Lesson One: I Am Who I Am:

- Student folders (for each child plus extra blank folders for visitors)
- Name tags (to stick onto the folders)
- Markers
- Pencils
- Stickers
- Costumes (Angel, Shepard, Staff, Rubber Snake, Burning Bush (instructions on how to make a burning bush are provided in this guide))
- Post-it notes with names of creatures
- White board and markers ((Write Memory Verse))
- Glue
- Scissors
- Construction paper (brown, green, yellow, red)

## Game Who Am I?:

### Instructions:

Write the name of a different creature (i.e., birds, fish, insects, animals) on a post-it note for each child (i.e., cat, dog, monkey, squirrel, whale, penguin, bird, ant, snake, zebra, horse, polar bear, giraffe, lizard, lady bug, bee, owl, spider, etc.)

Explain that you will place a post-it note to the forehead of each child and then the child can ask 5 questions to identify what animal they are such as:

- Do I walk, crawl, swim, or fly?
- Do I have a tail?
- Where do I live? (cave, tree, sea, dirt, nest, web)
- What do I like to eat?
- What color am I?

Place one post-it note on the forehead of each child with a name of an animal. Divide the children into small groups 3 or 4 and let each child ask questions until everyone has identified the creature. If a student is having difficulty, you may provide clues.

### Connect Game to Bible Story:

We just finished a fun game, but what did we learn? Each living thing has characteristics or features that help us know more about that creature. We are going to be studying the I Am Names of God for the next 5 weeks and each name of God tells us more about Him.

## Craft Burning Bush:

It is a good idea to have an example of the project to show the children what they will be making.

1. Draw a bush or tree on a piece of construction paper.
2. Cut or tear construction paper:
  - a. Brown and Green – square or rectangle shapes
  - b. Yellow, Orange, Red – flame shapes
3. Use a glue stick to adhere the brown and green shapes to the tree.
4. Add flames as desired.

## Memory Verse:

**Hebrews 13:8:** God is the same yesterday and today and forever. (This is what the name I AM means.)

## Bible Story:

### Instructions:

Ask the children to pull their chairs in a circle and open the bible to Exodus 3 & 4. Show the children where the story is located in the bible. Tell the story with excitement and emphasis for drama.

There are many stories in the bible about Moses and I am sure you remember so many, but today we are going to talk about when God spoke to Moses through a burning bush.

About 40 years after Moses had run into the desert to hide from the evil Pharaoh, he was taking care of his father-in-law's sheep. An Angel of the Lord appeared in a flame of fire out of the middle of a bush. The bush was on fire, but the leaves did not burn.

The angel called to him, "Moses, Moses". Moses answered, "Here I am"! God spoke to Moses, "Do not come near, take off your shoes for the ground you are standing on is holy ground."

What does holy mean? It means it is blessed, sacred or godly.

God continued, "I am the God of your father, the God of Abraham, the God of Isaac and the God of Jacob. Moses hid his face because he was afraid to look at God.

God the Lord said, "I have seen the conditions of My people who are in Egypt and I have heard their cries". (God's people were slaves and they were being abused and mistreated by the evil Pharaoh). I have come to deliver them out of slavery and take them to a good land flowing with milk and honey.

God told Moses, "I will send you to Pharaoh to lead me people into the good land". Moses said to God, "Who am I that I should go tell the Pharaoh to let your people go out of Egypt?"

Why do you think the Pharaoh would not want to let the people go? (They were slaves and did all the hard work and Pharaoh did not pay them, so Pharaoh wanted to keep the slaves.)

Moses said to God, "When I go to your people and tell them the God of your fathers has sent me to you, and they say to me, "What is His name? What shall I say to them?"

God said to Moses, "I AM WHO I AM. You say," I AM sent you."

But Moses said, "What will I do if the people do not believe me"? God asked Moses, "What is that in your hand"? Moses answered, "It is a rod". God said, "Throw it down on the ground".

Moses did so and it became a snake which was a symbol or a figure that was worn on the crown of the Pharaoh. God told Moses to pick up the tail of the snake. When Moses picked up the tail of the snake, the snake turned back into a rod.

Then God told Moses to put his hand into his bosom. He put his hand into his bosom and when he pulled it out, it was covered with sores. God told Moses to put his hand back into his bosom and when he pulled it out, the skin on his hand was healed and all the sores were gone.

Then God said to Moses, when the people see these signs they will believe you.

**Exercise:**

- Discuss what **I AM WHO I AM** means that God is the same yesterday, today and forever. He has always existed, even before there was an ocean, a star or person.
- Discuss when God asks us to do something like write a poem or paint a picture, and we do not feel adequate, it is something we can do because He provides the help and guidance to accomplish His will. He is whatever we need.
- Read the [Student Handout](#) questions. Ask the children to circle the correct answers.



## Lesson One: I AM WHO I AM - Student Handout:

(Print enough copies for all the students)

1. Where is the story of Moses and the burning bush?
  - (a) Genesis 1
  - (b) Revelation 6
  - (c) Exodus 3
  
2. What was Moses doing when he saw the burning bush?
  - (d) Skateboarding
  - (e) Taking care of sheep in the field
  - (f) Walking his dog
  
3. Why did God tell Moses to take off his shoes?
  - (a) Because the ground he was standing on was holy ground
  - (b) Moses was going to walk on water
  - (c) To keep his shoes off the couch
  
4. What did the rod turn into?
  - (a) A candy bar
  - (b) A snake like the snake on Pharaoh's crown
  - (c) A fish
  
5. Why did God turn the rod into a snake?
  - (a) To show Moses that God would be with him and give him supernatural power to make the people believe that God sent him to deliver the people from Egypt
  - (b) Because Moses liked snakes
  - (c) Snakes are cute
  
6. What did God mean when He said, I AM Who I AM? (2 correct answers)
  - (a) He did not know his name
  - (b) He was saying God does not change; He is the same today, yesterday and forever
  - (c) He has always existed, even before any ocean, star, or person

## Drama:

If time allows, it is important that children feel, touch and experience the lesson. This drama allows the children to act out the story.

**Costumes/Props:** Angel, Shepherd, Rod, Burning Bush, Rubber Snake

### Actors:

**Angel:** dress as angle, hold bush, hide snake behind back

**Moses:** dress as shepherd with rod

**Scene:** The angel is standing on stage holding the burning bush. Moses walks onto the stage and sees the bush and the angel.

Moses: (walking around with his rod tending the sheep)

Angel: (standing behind the burning bush)

Angel: "Moses!"

Moses: "Here I am!"

Angel: "I am God!"

Moses: (hides his face)

Angel: "Do not fear. I have come to deliver my people from Egypt. You will lead them."

Moses: "What do I tell the people?"

Angel: "Tell them I AM WHO I AM. Tell them, " I AM sent you."

Moses: "But what if they don't believe me."

Angel: "Throw your rod to the ground." (the angel tosses the snake on top of the rod).

Moses: (looks surprised)

Angel: "Put your hand into your bosom."

Angel: "When the people see this, they will believe you."

The End