

Characteristics of God for Little Ones

Teacher's Manual



Kingdom Kids Ministry

Powered by Maxfield Ministries

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I AM Names of God

Introduction:

For the next four weeks, we will focus on the attributes of God to our little ones. Use the book *I AM the Names of God* by Diane Stortz to teach the lessons in this series.

Also, ensure you have access to the **Right Now Media** which has a section for children. This library includes praise music and videos. You may also search **You Tube** for videos and praise music for toddlers.

Note: I suggest that you watch the videos prior to class to ensure they are appropriate for the age group. **Example:** The video on the story of Moses on **Right Now Media** is too violent for 3 to 5 year olds (my opinion).

I encourage you to review the prior lessons and bible verses with the children each week. Consider displaying a completed craft project for each lesson in the room as a reminder of the story to the children.

Lesson Review:

Look over all the lessons in this series so you have a clear understanding of the message we are building on. Review the previous lessons with the children by re-reading those stories and asking questions about their projects that are displayed. Write the child's name on each project.

Lesson 1: I AM

Objective:

The objective of this lesson is to teach that God is always with us; that He will never leave or forsake us.

Memory Verse:

Exodus 3:14: God is with me.

Think of a way to animate or illustrate this verse with the children. **Example:** Point up to heaven when you say “God” and hug yourself when you say “is with me”.

Encourage the children repeat the verse with you several times during the class and consider giving them a sticker or some type of prize for trying to say the verse.

Always celebrate efforts!

I AM Bible Story:

Option 1: Read the story “**I AM**” from the *I AM The Names of God* book and show the pictures to the children.

Option 2: Moses was watching the sheep when he saw a bush on fire. Moses heard the bush say, “Moses, Moses do not come closer to the burning bush.” Moses was afraid. Then Moses saw an angel and the angel said, “Moses, take off your shoes you are standing on holy ground.” God was talking to Moses. God told Moses that he would always be with him. Exodus 3:1 - Exodus 4:14

God is always with us. He helps us. We just need to call his name “Jesus,” and He hears us.

Materials:

The following materials are needed for this lesson:

- *I AM The Names of God* by Diane Stortz story book
- Printed handout for each child
- Construction paper, brown, green, red, yellow, orange
- Glue
- Crayons/Markers
- Scissors (for you)
- Stickers (awards)

Craft Burning Bush:

It is a good idea to have an example of the project to show the children what they will be making. You can use the one that you are planning to use as a prop.

1. Make copy of the handout “Burning Bush” illustration for each child.

2. Write the memory verse on the paper.
3. Tear or cut pieces of construction paper for the children to glue onto the picture.
4. Provide the children an option to color the tree trunk or glue brown construction paper to the tree. Do the same with the leaves and flames.

Activities:

The table below provides an overview of the activities to share with the Pre-School (3 to 5 years). Use this table as a guideline for the lesson and be flexible.

Role	Subject	Action/Description
Teacher	Music	Play soft praise music in the room as children enter the classroom. Have activities ready for the child to do as soon as they enter the room. (Ex: toys, books, puzzle, etc.)
	Praise	<ul style="list-style-type: none"> • Prepare music for praise encourage the children to stand and dance with the music. • Consider using the same songs for the 4 weeks since this age loves repetition. • Select songs that support hand or feet movement. Participate with the children.
Teacher	Memory Verse	God is with me. Exodus 3:14.
Teacher	Review Prior Lessons	Review the prior lessons in this guide and read the prior short stories to the children, again. If there is a project displayed on the wall, ask the children about the prior lesson. Prompt them, if needed.
Teacher	I AM Bible Story	Use the <i>I AM The Names of God</i> story book and read the "I AM" story to the children. Note: If the book is not available, the Bible Story has been included in this section of the Guide for you. Click on Bible Story.
Students	Craft Burning Bush	Burning Bush Teacher will place dots of glue on the tree and allow the little ones to glue the leaves on the page.
Teacher	Puppets / Play Time	Engage the children in play with a story that supports the main objective, that God Helps Me.
Teacher	Prayer	Pray with the children, see if they can repeat after you: Dear God, you are wonderful! I love you. Amen.

Lesson 2: I AM the Bread of Life

Objective:

The objective of this lesson is to teach that God takes care of us.

Memory Verse:

Isaiah 41:10: God takes care of me.

Think of a way to animate or illustrate this verse with the children. **Example:** Point up to heaven when you say “God” and hug and rock yourself when you say “takes care of me”.

Encourage the children repeat the verse several times during the class and consider giving them a sticker or some type of prize for trying to say the verse.

Always celebrate efforts!

The Lord Will Provide Bible Story:

Option 1: Read the story “The Lord Will Provide” from *I AM The Names of God* and show the pictures to the children.

Option 2: Moms and Dads and lots of children went to see Jesus and they were hungry, but there was no food. There was a little boy with a basket with 2 fish and 5 small loaves of bread. Jesus prayed over the boy’s food and everyone (5,000) was fed that day. Matthew 14:13-21

He takes care of you and me!

Materials:

The following materials are needed for this lesson:

- *I AM The Names of God* by Diane Stortz story book (belongs to Sally May).
- Construction paper (color for basket, 2 different colors for breads, colors for two fish) white construction paper if you decide to glue the project to a background.
- Black marker (for you)
- Scissors (for you)
- Glue
- Stickers (awards)

Craft Basket with Loaves of Bread and Fish:

It is a good idea to have an example of the project to show the children what they will be making. You can use the one that you are planning to use as a prop.

1. Make a copy of the original artwork and use the copy as patterns for the project.
2. Prior to the class, cut out the elements and trace the basket, fish, and bread onto construction paper (make a complete set for each child plus a few extra for visitors).
3. Trace the basket, fish, and bread following the numbers indicated on the sheet, (2 fish, 5 bread & 1 basket), onto colored construction paper. Add the details with black marker.
4. During class help the children assemble the fish and bread into the basket using glue.
5. If desired, glue the project onto a blank piece of paper and write the memory verse on the sheet.

Activities:

The table below provides an overview of the activities to share with the Pre-School (3 to 5 years). Use this table as a guideline for the lesson and be flexible.

Role	Subject	Action/Description
Teacher	Music	Play soft praise music in the room as children enter the classroom. Have activities ready for the child to do as soon as they enter the room. (Ex: toys, books, puzzle, etc.)
	Praise	<ul style="list-style-type: none"> • Prepare music for praise encourage the children to stand and dance with the music. • Consider using the same songs for the 4 weeks since this age loves repetition. • Select songs that support hand or feet movement. Participate with the children.
Teacher	Memory Verse	Isaiah 41:10: God takes care of me.
Teacher	Review Prior Lessons	Review the prior lessons in this guide and read the prior short stories to the children again. If there is a project displayed on the wall, ask the children about the prior lesson. Prompt them, if needed.
Teacher	The Lord Will Provide Bible Story	Use the <i>I AM The Names of God</i> story book and read the "The Lord Will Provide" story to the children. Note: If the book is not available, the Bible Story has been included in this section of the Guide for you. Click on Bible Story.
Students	Craft "Basket	Prior to the class, use the handout as a pattern to cut out the

Role	Subject	Action/Description
	<u>with Fish and Loaves of Bread</u>	elements (basket, 2 fish, and 5 breads) for each child. Determine if you want to glue the project to another piece of blank paper.
Teacher	Puppets / Play Time	Engage the children in play with a story that supports the main objective, that God Helps Me.

Lesson 3: I AM the Good Shepard

Objective:

The objective of this lesson is to teach that God protects us.

Memory Verse:

Psalm 91: God keeps me safe.

Think of a way to animate or illustrate this verse with the children. **Example:** Point up to heaven when you say “God” and hug and rock yourself when you say “keeps me safe” or allow the child to hide from you.

Encourage the children repeat the verse several times during the class and consider giving them a sticker or some type of prize for trying to say the verse.

Always celebrate efforts!

I AM the Good Shepherd Bible Story:

John 10:11

Option 1: Read the story “Good Shepherd” from *I AM The Names of God* and show the pictures to the children.

Option 2: A shepherd takes care of his sheep. He makes sure they have food and water and keeps the bears, lions, and wolves away. He loves them so much that will fight the animals to keep them safe. Jesus loves us so much!

Materials:

The following materials are needed for this lesson:

- *I AM The Names of God* by Diane Stortz story book (belongs to Sally May).
- Printed handout for each child (picture of sheep)
- Sack of white cotton balls
- Glue
- Crayons/Markers
- Stickers (awards)

Craft Sheep:

It is a good idea to have an example of the project to show the children what they will be making. You can use the one that you are planning to use as a prop.

1. Print copy of the handout for each child.
2. Dab the sheep with dots of glue and instruct the child to stick cotton balls on the sheep.
3. Allow the child to color the sheep, if they prefer.

Activities:

The table below provides an overview of the activities to share with the Pre-School (3 to 5 years). Use this table as a guideline for the lesson and be flexible.

Role	Subject	Action/Description
Teacher	Music	Play soft praise music in the room as children enter the classroom. Have activities ready for the child to do as soon as they enter the room. (Ex: toys, books, puzzle, etc.)
	Praise	<ul style="list-style-type: none"> • Prepare music for praise encourage the children to stand and dance with the music. • Consider using the same songs for the 4 weeks since this age loves repetition. • Select songs that have support hand or feet movements. Participate with the children.
Teacher	Memory Verse	Psalm 91: God keeps me safe.
Teacher	I Am the Good Shepherd Bible Story	Use the <i>I AM The Names of God</i> story book and read the “Good Shepherd” story to the children. Note: If the book is not available, the Bible Story has been included in this section of the Guide for you. Click on Bible Story.
Students	Craft “Sheep”	Make copies of the “Sheep” handout. Allow the children to either glue cotton balls onto the sheep or use crayons/markers to complete the project.
Teacher	Puppets / Play Time	Engage the children in play with a story that supports the main objective, that God Helps Me.

Lesson 4: God Made Me

Objective:

The objective of this lesson is to teach that God created each of us.

Memory Verse:

Psalm 139:14: God made me.

Think of a way to animate or illustrate this verse with the children. **Example:** Point up to heaven when you say “God” and hug and rock yourself when you say “made me.”

Encourage the children repeat the verse several times during the class and consider giving them a sticker or some type of prize for trying to say the verse.

Always celebrate efforts!

Creator Bible Story:

John 10:11

Option 1: Read the story “Creator” from *I AM The Names of God* and show the pictures to the children.

Option 2: Look up! Look down! God made the wonderful world you see! Then God made people like you and me! Talk about creation. Let the children look out the window at the sky and the plants and explain God made everything, but most importantly, God made each one of us.

Materials:

The following materials are needed for this lesson:

- *I AM The Names of God* by Diane Stortz story book (belongs to Sally May).
- Play dough
- Printed handout for each child (picture of sheep)
- Crayons/Markers
- Stickers (awards)

Craft Kids:

It is a good idea to have an example of the project to show the children what they will be making. You can use the one that you are planning to use as a prop.

1. Print copy of the handout for each child.
2. Allow the child to color the handout.
3. Use the play dough to make people and demonstrate how God made us and how He breathed breath into Adam.

Activities:

The table below provides an overview of the activities to share with the Pre-School (3 to 5 years). Use this table as a guideline for the lesson and be flexible.

Role	Subject	Action/Description
Teacher	Music	Play soft praise music in the room as children enter the classroom. Have activities ready for the child to do as soon as they enter the room. (Ex: toys, books, puzzle, etc.)
	Praise	<ul style="list-style-type: none"> • Prepare music for praise encourage the children to stand and dance with the music. • Consider using the same songs for the 4 weeks since this age loves repetition. • Select songs that have support hand or feet movements. Participate with the children.
Teacher	Memory Verse	Psalm 139:14: God made me.
Teacher	Creator Bible Story	Use the <i>I AM The Names of God</i> story book and read the “Creator” story to the children. Note: If the book is not available, the Bible Story has been included in this section of the Guide for you. Click on Bible Story.
Students	Craft “Kids”	Make copies of the handout with the children for each child. Make people out of play dough and demonstrate how God breathed breath into Adam.
Teacher	Puppets / Play Time	Engage the children in play with a story that supports the main objective, that God Helps Me.